Bios 312: Modern Regression Analysis

February 1, 2012

Lab 2: Linear Regression #1

In this lab, we will use salary data from the year 1995. We will focus on the variables: **salary, sex, rank, startyr, and yrdeg**

Part 1: Initial dataset manipulation

- 1. Read in the salary dataset
- 2. Remove all observations that are not from 1995
- 3. Describe the dataset

<u>Part 2</u>: Salary and sex (unadjusted analysis; binary predictor variable)

- 1. Create an indicator variable (MALE) for male gender
- 2. Create an indicator variable (FEMALE) for female gender
- 3. Create a descriptive plot of the association between salary and sex
- 4. Fit the following two simple linear regression models for salary. Compare the output
 - a. A model with an intercept and MALE
 - b. A model with an intercept and FEMALE
- 5. Using summary statistics by sex, calculate the pooled estimate of the standard deviation. Compare this estimate to the root mean square error obtained in the models from (4.a) and (4.b)
- 6. Fit the following two regression models. Interpret each of the regression coefficients and compare the output
 - a. A model with an intercept, MALE, and FEMALE
 - b. A model with MALE and FEMALE (but no intercept); this is called 'cell means coding'
- 7. Use the 'xi:' command (Stata) or the 'factor()' function in R to fit the following model. Interpret the regression coefficients
 - a. Stata: 'xi: regress salary i.sex'
 - b. R: 'lm(salary \sim factor(sex))'
- 8. Suppose that we are interested in the yearly (rather than monthly) salary
 - a. Create a new outcome variable representing yearly salary (YRSAL)
 - b. Fit a regression model using YRSAL as the outcome and MALE as the predictor (with an intercept). Compare the results from this output to the output obtained in 4.a

<u>Part 3</u>: Salary and rank (unadjusted analysis; categorical predictor variable)

- 1. Create indicator variables for
 - a. Rank of Assistant Professor (ASSIST)
 - b. Rank of Associate Professor (ASSOC)
 - c. Rank of Full Professor (Full)
- 2. Generate a box plot of salary by rank
- 3. Fit the following three regression models (using salary as the outcome) and compare the output
 - a. A model with an intercept, ASSIST, and ASSOC
 - b. A model with an intercept, ASSOC, and FULL
 - c. A model with an intercept, ASSIST, and FULL
- 4. Use the 'xi:' command (or factor() function) to fit the following model
 - a. Stata: 'xi: salary i.rank'
 - b. R: 'lm(salary ~ factor(rank)'
- 5. Using summary statistics by rank, find the pooled standard deviation. Compare this estimate to the root mean square error obtained in models 3.a, 3.b, 3.c, and 4
- 6. Fit a regression model using cell means coding by including ASSIT, ASSOC, and FULL as predictors but no intercept. Interpret the regression coefficients and tests given in the output.

<u>Part 4</u>: Salary by starting year and year of degree (continuous predictor variables startyr and yrdeg)

- 1. Create a scatter plot of yrdeg by startyr
 - a. Add a lowess (or other smooth) line to the plot
 - b. Add a regression line to the plot
- 2. Estimate the association between yrdeg and startyr using the following three approaches. Then, compare the results from each approach. What are the similarities and differences?
 - a. Calculate the Pearson correlation between yrdeg and startyr
 - b. Regress yrdeg (outcome) on startyr (predictor)
 - c. Regress startyr (outcome) on yrdeg (predictor)
- 3. Examine the association between salary and experience using unadjusted models. Interpret the output from the following models
 - a. Regress salary on startyr
 - b. Regress salary on yrdeg
- 4. Fit a multivariable model that includes both yrdeg and startyr as predictors of salary. What is the interpretation of the regression coefficients in this model?